



Editor's Note

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Research improves pedagogy and assessment practices, and this issue contributes to the scholarship on feedback, digital reading, and self-efficacy. The first article by Dr. Camilla Vizconde explores pre-service teacher's digital access and reading comprehension of printed and hypertexts. The results of her study suggest the importance of teaching new literacies. She also suggests more research on digital access and reading using a multi-disciplinary approach. Researchers who are looking for literature on the changing nature of reading will find this article useful.

The second article by Winma Jane Carvajal and Dr. Jennifer Tan-de Ramos explores the effectiveness of utilizing peer feedback in technical writing classes. This article will be a valuable resource for researchers and teachers who are interested in the power of feedback given by classmates rather than by the teacher. The authors' recommendations for further research may also help student researchers looking for a thesis topic.

The third article by Ferdinand L. Rellorosa and Janin M. Almeyda explores the "Effects of Recasts in the Acquisition of English Language Prepositions among Filipino ESL Learners." This article fills the gap in research on teacher feedback and language acquisition of students. The last study is by Dr. Jeraling Gumalal and Dr. Aurelio Vilbar who explored how teachers of Science using MTB MLE responded to this mandate to use the mother tongue as a medium of instruction. This article may be interesting to researchers and teachers looking for a method to collect data on self-efficacy. It may also be useful to teacher training institutions and to policy makers.

The Philippine Association for Language Teaching, Inc. (PALT) through PJLT envisions to be at the forefront of language teaching and assessment research in the country by providing an avenue for seasoned and new researchers to collaborate and to publish their studies. Our national and international conferences also provide opportunities for international and local experts as well as practitioners to work together to improve language teaching in the Philippines and in Asia.